

Unit 3: Happy holidays

Grammar

- 1.
2. Was still looking; stopped
3. Met; were going
4. Sat; didn't eat; talked
5. Woke up; were travelling
6. Crossed; began
7. Reached; knew
8. Arrived, weren't waiting; took

2.

2. Had been trying
3. Had owned
4. Had been feeling
5. 'd/had forgotten
6. 'd/ had been standing up

3.

- 1.
2. had ever been skiing
3. Had been looking
4. Were driving
5. Started
6. Got
7. Wasn't / was not
8. Said
9. Went
10. Got
11. Looked
12. Had been snowing

4.

- 1.
2. In
3. On
4. On
5. At
6. On
7. In
8. On
9. In
10. At

Vocabulary

- 1.
2. poisonous
3. scientific
4. risky
5. fashionable
6. energetic
7. dramatic
8. adventurous
9. industrial
10. thoughtless
11. competitive
12. natural

2.

Across: 4 activity 6 overnight 10 voyages 11 travel

Down: 1 backpacking 2 flight 3 cruise 5 journey 7 hostels 8 tour 9 way 11 trip

Reading and Use of English Part 5

- 1 B (*I got my usual seat on the plane*)
- 2 C (*the only film I hasn't seen was being shown on every flight apart from this one*)
- 3 D (*Japanese and Korean tourists... with the same enthusiasm I'd had for my first view of Kyoto or Ulan Bator*)
- 4 A (*a sea of smiling, welcoming faces which quickly turned blank again when they realized I wasn't their relative...I'd lost the 'I'm back! Guess where I've been! Look on my face')*)
- 5 A (*despite your best efforts, it's impossible to completely **lose touch with*** home*)
- 6 D (*the text is full of adjectives and descriptions based on his feelings on arriving home*)

Vocabulary tip

***lose touch with someone:** stop being in contact with someone, usually because a person has moved away, or over the years, contact between them has gradually stopped.

We used to be good friends but we lost touch with each other when I moved away.

Listening Part 1

- 1 B (*I think it would be a good idea to have a break*)
- 2 C (*you can spend hours wandering the streets going in and out of the souvenir places, spending your money. Apart from that, there's not really much else to do*)
- 3 C (*W: 'when I realized our flight was going to **be held up*** because of fog, I thought, oh no!...' M:- 'I know, I was worried too!')*)
- 4 B (*'I think we've allowed far too much time to get there... Shall I see you at mine at about 8:30 instead of 8'*)
- 5 A (*'I could've **done without*** that presenter though, who seemed to think he was talking to a bunch of school kids'*)
- 6 C (*'This is to inform passengers... that there will be two extra stops as stated on the departure board'*)
- 7 B (*'I know you want to plan where we'll go in New Zealand. But, what happens if we arrive somewhere and we really like it and want to stay longer? If we've already booked a hotel in the next town, we'll have to move on'*)
- 8 A (*'I was really ashamed of myself'*)

Vocabulary tip

***be held up:** be delayed

When I heard our plane had been held up, I was worried.

***do without something:** be able to survive, continue or succeed even though you do not have something.

There's no more milk left so we'll have to do without until tomorrow when we can go shopping.

Writing Part 2

2.2 Positive opinions

A good opportunity to get to know some famous works of art and to learn more about them

Some of the students have studied Pop Art and would get a real thrill from seeing the original pictures

Negative opinions

Many students think that exhibitions are boring

They have already studied Pop Art

They do not think the trip would be very educational

3

1. Has a clear and coherent introduction. ✓
2. Includes lots of different advantages and disadvantages ✗
3. Uses different ideas to support the advantages and disadvantages ✗
4. Has been planned ✓
5. Uses reporting verbs to give an impersonal tone ✓
6. Is organized into appropriate sections ✓
7. Uses appropriate organizing words and phrases ✓
8. Makes a recommendation based on the information already presented ✗

Sounds and Spelling /ei/

5.

- 1.
2. great
3. game
4. waiter
5. paper
6. holiday
7. straight

6.

1. steak
2. ate
3. weight/ wait
4. nail
5. strange
6. anyway
7. afraid
8. train
9. fate
10. break
11. date
12. plain

**Please, ask your teacher if you have
made a mistake and would like it
explained.**