

Unit 14: Moving abroad

Grammar

1

- 1.
2. the local football team needs is a good manager
3. the excellent sports facilities that I decided to apply to
4. I want to do is (to) / I want is to save enough money to take
5. he does every morning (before anything else) is (to) check
6. you should do if your credit card is stolen is (to) ring
7. Sue gave up her acting career was because
8. do at the moment is /would be

2

- | | | |
|---------------|---------------|--------------|
| 1. | 4. really | 7. perfectly |
| 2. dreadfully | 5. hugely | 8. utterly |
| 3. simply | 6. absolutely | |

3 NB: Where there is more than one possible position for the adverbials, these are shown.

- 1.
2. Wisely, (the) The organisers of the marathon wisely changed the start of the race from 11 am to 7 am because of the heat in the middle of the day.
3. Ruth named her baby Amber and coincidentally her cousin in Australia coincidentally chose the same name for her baby.
4. Up to a point, I agree with you up to a point that technology makes our lives easier but it also means we can never properly relax.
5. Admittedly, I got the job admittedly because my father is managing director.
6. We were taken to eat in a village restaurant where the food they served was typically Portuguese rather than an international mix.

4 a

1. Personally
2. obviously
3. Generally speaking
4. Apparently

b

1. as far as I'm concerned as I see it to my mind
2. it goes without saying needless to say clearly
3. as a rule on the whole for the most part
4. or so I'm told from what I've heard It seems that

c

1. without saying that Alex was
2. seems that the rules have been
3. the most part, the
4. far as I'm concerned, it

Vocabulary

Across:

2 competition

3 economy

6 need

9 multicultural

11 integration

12 diversity

13 homesick

14 proficiency

Down:

1 newcomer

3 ethnic

4 host

5 extended

7 immigration

8 transition

10 tolerance

Writing | Part 1

It is living in a **(1) truly** cosmopolitan city that has made me realise just how important cultural diversity is. What **(2) enriches** a society is the huge energy and enthusiasm that newcomers to the country bring. It is **(3) because** they are starting afresh, looking at everything for the first time, that you question your own values and approach to life, particularly in the workplace. And to be **(4) honest**, the new workers who arrive are, as a **(5) rule**, often prepared to do **(6) totally** mundane jobs until they become better established, and can set their sights **(7) really** high.

On a **(8) positive** note, having different ethnicities within a city means benefitting from an **(9) extremely** vibrant cultural life as well; different groups will bring in new music, theatre and of course cuisine. As I **(10) see** it, whole neighbourhoods spring up around this culture, making each part of the city a different experience.

It makes for an **(11) incredibly** exciting and diverse background, and a **(12) very** enjoyable existence.

Consequently, all I want is to see these diverse ethnic groups **(13) thrive** within our city, creating a new

generation with **(14) completely** tolerant views of each other, and common ties to our country and its future. As far as I am **(15) concerned**, this is quite simply the only way forward in the next century. It is living and working together that **(16) develops** true harmony and integration.

Reading and Use of English | Part 2

- | | |
|--------------------|----------------|
| 1. the | 5. Up |
| 2. were | 6. since/after |
| 3. on | 7. one |
| 4. Although/Though | 8. whom |

Reading and Use of English | Part 3

- | | |
|-----------------|-------------------|
| 1. surprisingly | 5. relationship |
| 2. puzzling | 6. preferable |
| 3. reassurance | 7. underestimated |
| 4. emotionally | 8. denial |

Listening | Part 2

- | | |
|-----------------------|-----------------------|
| 1. (chief) accountant | 5. (public) transport |
| 2. furniture | 6. soup |
| 3. heat | 7. cinema |
| 4. cycling | 8. stamina |

**Please, ask your teacher if you have
made a mistake and would like it
explained.**